

## **Unit 2/Lesson 13**

### **Lesson Title: These Natives Have Got to Go**

#### **Short Term Goal: Compare the differing perspectives of the Native American people and President Jackson during the Indian Removal**

#### **Common Core Standards:**

RI.2.1. Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

RI.2.3. Describe the connection between a series of historical events.

RI.2.6. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

#### **SLE's:**

H.6.3.8: Compare *artifacts* from events in various periods of history

H.6.3.10: Examine land development and its impact on a community

H.6.2.6: Determine how photos and documents are used to gather information about the past.

#### **Materials:**

Poem: Trail of Tears

Andrew Jackson's speech to Congress "On Indian Removal" (1830)

Painting (Cowboy Hall of Fame, Oklahoma City)

Teacher Script "The Story of the Trail of Tears"

#### **Direct Explanation/Model:**

Whole Group

#### **What:**

We are going to learn about the Cherokee Native Americans and how they were forced to leave their land. We are going to learn about Andrew Jackson and Indian Removal of 1830. Was President Jackson right in the way that he expanded the borders of America?

#### **Why:**

In order to understand historical events it is helpful to look at them from different perspectives.

**How:**

The students will find out about how the Cherokee once lived in peace with the White Man and how that changed. They will create an illustrated book on “The Story of the Trail of Tears”.

They will examine primary source documents. The students will read a speech that was given by President Jackson concerning the Indian Removal. Then they will read a poem about the event called Trail of Tears. Then they will analyze a piece of art from the Cowboy Hall of Fame in Oklahoma City.

**Guided:**

**Begin by distributing “The Story of the Trail of Tears” template. Use the teacher script to guide students in completing their story. You may provide additional content for each section of the story from books and online resources that you have.**

**Below are facts about the Indian Removal Act:**

In 1838 and 1839, as part of Andrew Jackson's Indian removal policy, the Cherokee nation was forced to give up its lands east of the Mississippi River and to migrate to an area in present-day Oklahoma. The Cherokee people called this journey the "Trail of Tears," because of its devastating effects. The migrants faced hunger, disease, and exhaustion on the forced march. Over 4,000 out of 15,000 of the Cherokees died.

In small groups the students will read the documents and answer the questions. They will discuss the two points of view. Do Andrew Jackson’s speech together. The vocabulary will need to be addressed.

**Apply:**

The students will answer the essential question: Was President Jackson right in the way he expanded the American borders?

Then have the students pretend to be a Cherokee Indian at this time. They will write a narrative about a typical day along the trail. The narrative can be in the form of a diary or journal. They might even choose to write a poem. Have them illustrate the writing.

***Trail of Tears***

We walked that trail,  
the tears in our eyes,  
dragging our feet in weariness.  
How could we have believed all their lies?  
Leaving nothing but blood,  
they slaughtered our mothers and daughters,  
and after all was gone,  
they claimed this land was their "Father's."  
the Trail of Tears. We believed their evil smiles,  
and believed that they would save us,  
and now we know the truth,  
nothing can save the lost.  
They took our spirit,  
and fulfilled our every fear,  
killed our hope,  
and now we walk

***The Legend of the Cherokee Rose***

1. What was travel like along the Trail of Tear's according to the poem?
2. Who was the cause of these hardships?
3. What impact did it have on Cherokee Rose?



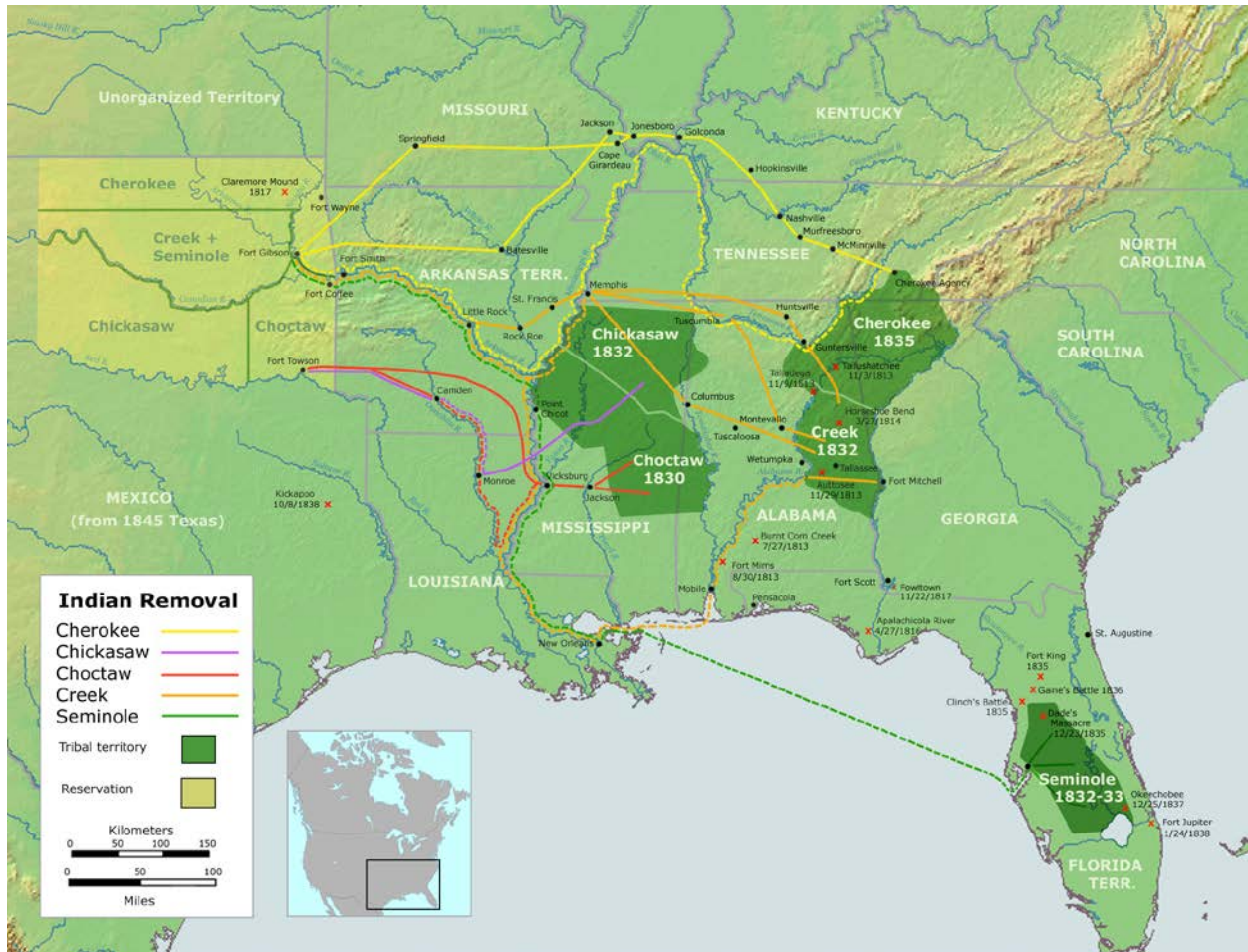
**How are these people traveling?**

**Are they suffering any hardships?**

**Andrew Jackson speech to Congress (1830)**

"Toward the aborigines of the country no one can indulge a more friendly feeling than myself, or would go further in attempting to reclaim them from their wandering habits and make them a happy, prosperous people." -- *Andrew Jackson*

1. Who is President Jackson talking about?
2. What does he mean when he says reclaim them from their wandering habits?



1. About how far did the Cherokee have to travel?
2. Why do you think there was more than one trail leading from some locations?